ALAGAPPA UNIVERSITY

(Accredited with A+ Grade by NAAC (CGPA: 3.64) in the Third Cycle), Graded as Category-I University and granted autonomy by MHRD-UGC)

DIRECTORATE OF COLLABORATIVE PROGRAMMES



Certificate in Family Therapy

Regulations and Syllabus

[For those who join the Course in July 2023 and after]

CHOICE BASED CREDIT SYSTEM

REGULATIONS AND SYLLABUS

FOR THE

CERTIFICATE IN FAMILY THERAPY

A JOINT PROGRAMME

BY

ALAGAPPA UNIVERSITY

&

ANUGRAHA INSTITUTE OF COUNSELLING, PSYCHOTHERAPY AND RESEARCH (AICPR)

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REGULATIONS AND SYLLABUS FOR THE CERTIFICATE IN FAMILY THERAPY

OBJECTIVES

- · To learn and practise basic counselling skills, plus Couple counselling and Family counselling skills.
- To learn and practise the art and science of the various Family Therapies.
- To provide the students a platform to practise and hone their Family Therapy skills under supervision.

REGULATIONS

1. Eligibility for the Course

Candidates for admission to the Certificate in Family Therapy should posses a plus-2 pass-certificate (12th Standard) or an examination accepted as equivalent thereto.

2. Eligibility for the Award of the Certificate

The candidate shall be eligible for the award of the certificate once he/she has completed the prescribed course of study and has passed the prescribed examination.

3. Admission Procedure

Application for admission to the certificate course may be made in the prescribed form. This prescribed formis obtainable at the office of the institution offering the course, i.e., Anugraha Institute of Counselling, Psychotherapy and Research (AICPR), Nochodaipatti, Dindigul, Tamil Nadu, India - 624003; Mobile phone: (+91) 9486486899; Web-site: www.anugraha.info; Email: anugrahacentre@gmail.com.

The admission will be subject to the scrutiny of the application form and the enclosed photocopies of the certificates. The selection of candidates will be made based on the minimum pass requirement of the qualifying examination, viz. plus-2, or its equivalent. The admission of the candidates to the course shall be completed before 31 January in every academic year. The decision of the admission committee shall be final in all cases of admission.

4. Duration of the Certificate Course

The Certificate Course in Family Therapy shall be of 120 contact-hours duration – consisting of theoretical input sessions (80 hours) and intensive practice sessions (40 hours). The Manual-cum-Notes for the Certificate in Family Therapy will be given to all the students at the time of enrolment. The academic year is non-semester.

5. Programme Education Objectives

PEO-1	Understandthescopeandimportanceofpsychology.							
PEO-2	Developabasicunderstandingoftheconcepts, and the ories relating to psychology.							
PEO-3	Developtherequiredcompetencetopracticepsychologyindifferentsettings.							

6. Programme Specific Outcome (PO)

PSO-1	Understandpsychologyasaprofessionthatempowerspeople.							
PSO-2	Practicepsychologybydevelopingthenecessarycompetence.							
PSO-3	Imbibeandpracticethevalueofcompassionandtheimportanceofconnectedness.							

7. Programme Outcome

By completing the program, the students will

PO-1	Understoodandacquiredthefundamentalknowledgeofpsychology.
PO-2	An alyzed the fields cenario and understood the scope of the practice of psychology.
PO-3	Understoodthecomplexitiesinsociallifeanddevelopedasolution-focusedperspectivetoproblems.
PO-4	Developed the skills relating to the practice of psychology and used these skills to investig at ean developaholistic understanding of problems.
PO-5	Strengthenedtheirpsychosocialcompetenceandusedthiscompetencetobringchange.
PO-6	Becomesensitivetotheculturaldiversitythatexistsinsocietyandleveragethediversityt otransformsociety.
PO-7	Imbibedthevalueofcompassiontowardspeopleandtheenvironment.
PO-8	Understoodthevalueofethicalpracticesinestablishingprofessionalcredibility.
PO-9	Becomecreative indeveloping change protocols.
PO-10	Developedcompetenceincommunicationandusedthiscompetencetoinfluencepeopl einadministrationandthecommunity

8. Programme Specific Outcome

By completing the program, students will be able to:

PSO-1	Appreciate psychology as a tool to empower people and communities.
PSO-2	Explore and find the scope to practice psychology in different settings.
PSO-3	Apply the acquired competence and demonstrate changes.

9. Standard of Passing and Award of Division:

- a. Students shall have a minimum of 40% of total marks of the University examinations in each subject. The overall passing minimum is 40% both in aggregate of Continuous Internal Assessment and external in each subject.
- b. The minimum marks for passing in each theory / Lab course shall be 40% of the marks prescribed for the paper / lab.
- c. A candidate who secures 40% or more marks but less than 50% of the aggregate marks, shall be awarded **THIRD CLASS**.
- d. A candidate who secures 50% or more marks but less than 60% of the aggregate marks, shall be awarded **SECOND CLASS**.
- e. A candidate who secures 60% or more of the aggregate marks, shall be awarded **FIRST CLASS.**
- f. The Practical / Project shall be assessed by the two examiners, by an internal examiner and an external examiner.

10. Attendance:

Students must have earned 75% of attendance in each course for appearing for the examination.

Students who have earned 74% to 70% of attendance to be applied for condonation in the prescribed form with the prescribed fee.

Students who have earned 69% to 60% of attendance to be applied for condonation in the prescribed form with the prescribed fee along with the medical certificate.

Students who have below 60% of attendance are not eligible to appear for the examination. They shall re-do the semester(s) after completion of the programme.

11. Examination:

Candidate must complete course duration to appear for the university examination. Examination will be conducted with concurrence of Controller of Examinations as per the Alagappa University regulations. **University may send the representatives as the observer during examinations.** University Examination will be held at the end of the each semester for duration of 3 hours for each subject. Certificate will be issued as per the AU regulations. Hall ticket will be issued to the candidates upon submission of the list of enrolled students along with the prescribed course fee.

13. Miscellaneous

- a. Each student posses the prescribed text books for the subject and the workshop tools as required for theory and practical classes.
- b. Each student is issued with an identity card by the University to identify his / her admission to the course
- c. Students are provided library and internet facilities for development of their studies.
- d. Students are to maintain the record of practical conducted in the respective laboratory in a separate Practical Record Book and the same will have to be presented for review by the University examiner.
- e. Students who successful complete the course within the stipulated period will be awarded the degree by the University.

14.Fee structure

Course fee shall be as prescribed by the University and 50% of the course fee should be disbursed to University. Special fees and other fees shall be as prescribed by the Institution and the fees structure must be intimated to the University. Course fees should be only by Demand draft / NEFT and AU has right to revise the fees accordingly.

15. Other Regulations:

Besides the above, the common regulation of the University shall also be applicable to this programme.

16. Course Structure:

The Certificate Course in Family Therapyconsists of TWO theory papers, plus the THIRDPaper Practicum.

Sem.	Course Code	Title of the Paper	Credits	Hours	Internal marks	External marks	Total marks
	97311	Introduction to Family Counselling	3	8	25	75	100
I	97312	Principles and Techniques of Family Counselling	3	8	25	75	100
	97313	Practicum in Family Counselling	3	14	75	25	100
		Total	9	30	125	175	300

17. SYLLABUS

CERTIFICATE IN FAMILY THERAPY

(2023 Onwards)

Title of The C	Course	Introduction to Family Counselling								
Paper Number		CFT 1								
Category	Core	Duration	3 Months	Credits	3	Course Code:97311				
Instructional		Lecture	Tutorial		Lab Pr	actice	Total			
Hours Per we	eek									
		8					8			
Pre-requisite										
Objectives of	the	1. To give	e insight in	nto the vario	ous conce	pts in family th	nerapy and			
course		acquire	skill of far	nily therapis	st.					
		2. To be	able to em	ploy variou	s techniqu	es for counsell	ing family			
Course Outlin		membe Unit 1	rs.							
		What is Family Counselling? Understanding Family: Definition of Family – the family life cycle and tasks. Family myths. What is marriage: Definition – Characteristics – merits – the U-shaped curve of marital satisfaction.								
		Unit 2 Psychoanalytic Family Counselling: Sketches of Leading Figures - Theoretical Formulations: Freudian Drive Psychology - Self Psychology - Object Relations Theory. Normal Family Development - Development of Behaviour Disorders - Goals of Therapy - Treatment Techniques								
		Differentiation Emotional Pro- Transmission Fusion -Emotion Development. persist, Object change occur, Therapeutic te The Therapy T	of Selfocess - Forcess - Conal Cut-or Basic tenetive of the How do chniques: Criangle - F	f -Triangle Family Proj Basic Type ff - Societal ets: How do e therapy, V es treatmen Genograms Relationship	s/Triangulection Pres of Sib Emotional problems What product proceed Going I Experime	Sowen – Key lation -Nuclea rocess -Multigo ling Position - I Process -Norres arise, How do luces change, I, and Therapinome task – I-I nts – Coaching	r Family enerational -Emotional mal Family problems How does ist's roles.			
DEEEDENCE	POOK	The Therapy Triangle – Relationship Experiments – Coaching – Multiple Family Therapy – Displacement stories.								

REFERENCE BOOKS:

- 1. Family Counselling: The Classic Schools, D. John Antony, Dindigul:Anugraha Publications, 2005.
- 2. *Types of Counselling*, D. John Antony, Dindigul: Anugraha Publications (1996) &Dindigul: Guru Publications, (2011).

COURSE OUTCOMES

On completion of the course, students will be able to

	Introduced to what is family, marriage, marriage myths and marriage satisfaction	K2
CO2	Learns psychoanalytic family counselling, self-psychology, object relations theory and their therapeutic techniques.	K2
CO3	Learns Family systems of Murray Bowen and the key concepts.	K2,K4

Mapping Course Outcomes vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO2	S(3)	S(3)	S(3)	L(1)	L(1)	S(2)	S(3)	M(2)	M(2)	L(1)
CO3	S(2)	S(3)	S(2)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
W.Av	2.6	3	2.6	1	1	2	2.3	1.3	1.3	1

Mapping Course Outcome Vs Programme Specific Outcomes

СО	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	M(2)	S(2)	S(2)
CO2	S(2)	L(1)	L(1)	S(3)	M(2)
CO3	S(3)	L(1)	L(1)	M(2)	L(1)
W.Av	2.6	1	1.3	2.3	1.6

Title of The C	Course	Principles and Techniques of Family Counselling								
Paper Number		CFT 2								
Category	Core	Duration	3 Months	Credits	3	Course Code:97312				
Instructional Hours Per we		Lecture	Tutorial		Lab Pra	ctice	Total			
110d15101 We		8					8			
Pre-requisite	1									
Objectives of course	the	 To impart to the student's knowledge of structural family counselling of Salvador Minuchin, Cognitive behavioural family counselling, Strategic Family Counselling of Jay Haley and Cloe Madanes and Solution Focused Therapy, Current Status of Family Counselling and also to practice the techniques to be applied in the Family Counselling 								
		Structural Family Counselling of Salvador Minuchin: Theoretical Formulations - Family Structure - Subsystems - Boundaries Rigid Boundaries Diffuse Boundaries Clear BoundariesNormal Family Development - Basic tenets. Treatment Techniques: Joining and Accommodating - Working with Interaction - Diagnosing - Highlighting and Modifying Interactions Boundary Making - Unbalancing Challenging the Family's Assumptions								
		Unit 2 Cognitive-Behavioural Family Counselling: Sketches of leading Figures. Key concepts: Responses - Reinforcements - Development of Behaviour Disorders - Basic tenets. Treatment Techniques: Behavioural Parent Training -Behavioural Couples Counselling. A Cognitive-Behavioural Approach to Family Counselling. The treatment of sexual dysfunction.								
DECEDENCE	- Poor	Unit 3 New Emergences in Family Therapy –Special techniques, Family sculpture, Network therapy, Gestalt therapy, Psychodrama, Videotape Working with one-parent families – Family counselling and genetic counselling Developing One's Own Method.								

REFERENCE BOOKS:

- 1. John Antony, D. (2003). *Psychotherapies in Counselling*. Dindigul: Anugraha Publications, 2003.
- 2. John Antony, D. (2005). Family Counselling: The Classic Schools, Dindigul: Anugraha Publications.
- 3. Alan S. Gurmanc& David P. Kniskern. (1981). *Handbook of Family Therapy*. New York: Brunner/Mazel.

COURSE OUTCOMES

On completion of the course, students will be able to

CO1	Learns structural family counselling of Munchin and the therapeutic techniques	K2
	Gain an understanding of cognitive-behaivoural family counselling and its therapeutic techniques	K2
	Develop an understanding of new emergence in therapy and be able to develop one's own model of family therapy	K2,K4

Mapping Course Outcomes vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO2	S(3)	S(3)	S(3)	L(1)	L(1)	S(3)	S(3)	M(2)	M(2)	L(1)
CO3	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
W.Av	3	3	3	1	1	2.3	2.3	1.3	1.3	1

Mapping Course Outcome Vs Programme Specific Outcomes

СО	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	M(2)	S(3)	S(3)
CO2	S(3)	L(1)	L(1)	S(3)	M(2)
CO3	S(3)	L(1)	L(1)	M(2)	L(1)
W.Av	3	1	1.3	2.6	2

Title of The Course		Practicum in Family Counselling							
Paper Number Category	Core	Practical Duration	3 Months	Credits	3	Course Code:97313			
Instructional		Lecture	Tutorial		Lab Pra	⊥actice	Total		
Hours Per we	ek								
					14		14		
Pre-requisite	•								
course		 To provide practical exposure to assess, diagnose, and interpret various psychological concepts. Continuous internal assessment of the Skills learned and demonstrated by the candidate: 30 marks. The Record of Psychological Test: 35 marks. The following paper-pencil tests shall be done, and the results recorded. 							
Course Outline		Ex. No. 1 – Multi-modal Life History Questionnaire Ex. No 2 – The Dysfunctional Family Questionnaire Ex. No. 3 – Co-dependency Questionnaire Ex. No. 4 – Index of marital Satisfaction (IMS) Ex. No. 5 – Kansas Marital Counselling Ex. No. 6 – 20 Hours of Counselling Practice							
Case Study		Case Presentation – 10 Marks							
Viva Voce Viva Voce – 25 Marks									

REFERENCE BOOKS:

- 1. John Antony, D. (2003). *Psychotherapies in Counselling*. Dindigul: Anugraha Publications, 2003.
- 2. John Antony, D. (2005). Family Counselling: The Classic Schools, Dindigul: Anugraha Publications.
- 3. John Antony, D. (1996). Types of Counselling, Dindigul: Anugraha Publications.
- 4. Alan S. Gurmanc& David P. Kniskern. (1981). *Handbook of Family Therapy*. New York: Brunner/Mazel.
- 5. Alan S. Gurman& Neil S. Jacobson (Eds.). (2002). *Clinical Handbook of Couple Therapy*. 3rded. New York: The Guilford Press.

Course Outcomes

At the end of the course, the students will

CO1	Understandthevarious types of tests to be used in family counselling	K2
	Understand the counselling situation from its theoretical background and apply them to the situation	K2, K3
CO3	Gain the ability to conduct counselling sessions with the families	K4

Mapping Course Outcomes vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	S(3)	M(2)	L(1)
CO2	S(3)	S(3)	S(3)	M(2)						
CO3	S(3)	S(3)	S(3)	M(2)	M(2)	L(1)	L(1)	M(2)	M(2)	L(1)
W.Av	3	3	3	1.6	1.6	1.6	1.6	2.3	2	1.3

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	M(2)	S(3)	S(3)
CO2	S(3)	M(2)	M(2)	S(3)	M(2)
CO3	S(3)	M(2)	M(2)	M(2)	M(2)
W.Av	3	1.6	2	2.6	2.3